

English 11 Final

The final exam for this class will be scored out of 100 points and broken up into three sections.

1. Quote ID (48 points)

For each of the three novels (*Cather in the Rye*, *The Great Gatsby*, and *Song of Solomon*) you will be given several quotations. You will choose TWO from each book and identify the following:

1 POINT: **speaker** (who said it; can be the narrator)

2 POINTS: **context** (what was happening in the book when the passage appears)

5 POINTS: **significance** of the passage.

A significant portion of your studying should be reviewing the texts and predicting which quotations may appear from each text. You can then study these quotations. You know the questions already, and you are a good reader, so the quotes that appear will likely include at least some of those you study. If you do the necessary work to prepare, you will succeed.

2. Character Dialogue (26 points)

“What does it mean to be an American?” You may think about this explicitly in terms of being American, or by *thinking about what it means to live, or how to live one’s own life, in our (American) society.*

Directions: Compose the script of a conversation **between yourself and three characters or authors**, one from each of any 3 different major texts or units from our class on the topic of what it means to be an American.

Select which characters will participate, and then write the script for a conversation in which they and you:

- 1) *share what you have to say about this question*, based on your own experiences, and
- 2) *draw new insights or conclusions about this question* because of comparing your experiences.

Do not worry about mimicking characters’ speech patterns or vocabulary in the original texts. They can speak formal English. Be sure to have all participants support their opinions with references to their own experiences in the texts we have read. Remember to include yourself as a participant (so, four participants total).

A list of characters and authors to consider (remember to choose from three different texts):

Holden Caulfield (main character in *The Catcher in the Rye*)

J.D. Salinger (author of *The Catcher in the Rye*)

Milkman (main character in *Song of Solomon*)

Pilate (supporting character in *Song of Solomon*)

Macon Dead (supporting character in *Song of Solomon*)

Toni Morrison (author of *Song of Solomon*)

Nick Carraway, Jay Gatsby, Tom Buchanan, or Daisy Buchanan (characters in *The Great Gatsby*)

F. Scott Fitzgerald (author of *The Great Gatsby*)

- **You may use both sides of an index card to prepare an outline that you can use on the exam. This index card is only for notes. You may not write your essay in advance.**

Scoring rubric: (26 points possible)

	Excellent (A) 5 points	Good (B) 4 points	Satisfactory (C) 3.5 points	Not Yet Successful (F) 2.5 points	Largely Incomplete (F) 2 points
Clarity <i>Sentences are...</i>	Clear in meaning and fluently constructed	Consistently clear in meaning	Generally clear in meaning	Several sentences are unclear in meaning	Sentences are consistently unclear in meaning
Formal English Conventions (grammar, spelling, punctuation, citations)	Very few errors, if any; sophisticated use of conventions enhances ideas	Occasional errors	Numerous errors that do not obscure the writer's meaning	Numerous errors that sometimes obscure the writer's meaning	Little evidence of successful editing or proofreading
	Excellent (A) 15 points	Good (B) 12.5 points	Satisfactory (C) 10 points	Not Yet Successful (F) 7.5 points	Largely Incomplete (F) 5 points
Content	Participants' thoughts produce	Participants' thoughts are consistent with	Participants' thoughts are mostly	Characters' thoughts are only	Characters' thoughts are inconsistent

	insights into their personalities and experiences	their personalities and experiences	consistent with their experiences	somewhat consistent with their personalities and experiences	with their personalities and experiences
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1 point: Notecard with adequate preparation attached.

3. *Song of Solomon* Essay (26 points, approximately)

What does the gold represent in *Song of Solomon*?

YOU SHOULD PREPARE AT LEAST THREE QUOTATIONS TO INCLUDE IN THE ESSAY. YOU WILL NEED TO INTRODUCE EACH QUOTATION WITH CONTEXT AND ANALYZE ITS IMPORTANCE. *You may use both sides of an index card to prepare an outline that you can use on the exam.*

The essay should include a well-structured introduction, several body paragraphs, and a conclusion. It should also refer to specific evidence.

Scoring Rubric: 26 points

	Excellent (A) 5 points	Good (B) 4.5 points	Satisfactory (C) 3.5 points	Not Yet Successful (F) 2.5 points	Largely Incomplete (F) 1.5 points
Main Idea Sentence(s) (Topic Sentences)	is/are clearly worded, insightful or original inference(s) or conclusion(s)	is/are appropriately located inference(s) or conclusion(s)	is/are reasonable, but may be difficult to distinguish from other sentences	is/are unclear or need(s) to be relocated	Paragraph(s) lack(s) identifiable main idea(s)
Clarity	Sentences are clear in meaning and fluently	Sentences are consistently clear in	Sentences are generally clear in meaning	Several sentences are unclear in meaning	Sentences are consistently unclear in

	constructed	meaning			meaning
Formal English Conventions (grammar, spelling, punctuation, citations)	Very few errors, if any; sophisticated use of conventions enhances ideas	Occasional errors	Numerous errors that do not obscure the writer's meaning	Numerous errors that sometimes obscure the writer's meaning	Little evidence of successful editing or proofreading
.	Excellent (A) 10 points	Good (B) 8.5 points	Satisfactory (C) 7 points	Not Yet Successful (F) 5 points	Largely Incomplete (F) 3 points
Evidence and Explanation. ..	Thoroughly support and thoughtfully develop the writer's ideas	Fully support and develop the writer's ideas	Support and develop ideas, but leave some work to the reader	Partially support and develop the writer's ideas	Are unclear, irrelevant, and/or largely absent

_____/1 for a reasonably well-structured and functional introduction and conclusion

Your notes or questions about the final exam: